

## Instruction and Delivery Reflection

Stimulating interest in science in the classroom is crucial. The science of everyday things can be made to arouse interest. Students often have questions that are related to, but not on topic. These “asides” can be used to generate special projects or inquiries that students may use to elaborate or extend the learning outside of class. Redirection to the current topic can then proceed, with the students’ interests added. Being able to adapt the lesson to include these student preferences will not only make the subject more interesting to the students, but also open up new avenues for discussions and elicit students’ sustained participation in learning activities. Continuing lessons with student interests in mind will make the content, and the learning, more relatable to the student. Using their interests will build deeper, more meaningful connections to the content and help them construct an understanding of the subject matter.