

Classroom Environment Reflection

Classroom Rules

I (the teacher) have the right to teach.

Every student here has the right to learn.

No one has the right to violate either of these rules.

Setting the expectation for learning is the first day objective. A classroom where every student feels safe to speak his or her mind openly, without ridicule or negative consequence, is vital to establishing a supportive learning environment. My goal is to have a classroom where students know that they can ask questions and disagree with currently accepted theory without feeling threatened. It begins with setting clear expectations for student behavior. Understanding the classroom rules will be a first day priority. Off-task behavior will be redirected. Consequences for improper behavior will follow district guidelines. Counseling referral, detentions, night school, and in-school suspension will be utilized to maintain a trusting and rich learning environment in my classroom.